

CASE STUDY | University of Tennessee

With over 20 years of experience, DentSim has proven itself in the field and in studies.

DENTSIM CLASSROOM REVIEW | DEAN TIMOTHY HOTTEL

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DentSim units offer several advantages over traditional ways of teaching and confirming that the dental student has the hand skills and dexterity to perform procedures on a real patient. In a fully integrated curriculum, DentSim immediately identifies those students who need additional help with their hand skills.



This can be discovered within the first two weeks of the D1 year, which gives the faculty adequate time to help those students get “up to speed” before entering their clinical years.

Knowing that all D2 students are proficient with hand skills before entering the clinic, means that the faculty can concentrate on patient management and not be forced to spend endless hours trying to develop within students the skills necessary to prepare a tooth.

In turn, the fact that students are prepared to do clinical procedures means that they are able to see more patients and perform more procedures than traditionally trained students. The end result is students who have more clinical skills, and have been able to complete their expected clinical experiences, all due to DentSim training.

This in turn produces additional clinical revenue to offset the investment in DentSim units. Therefore, the advantage of DentSim technology within your dental school curriculum is positive for the students, the faculty and the college - a trifecta!”

-Timothy L. Hottel, D.D.S., M.S., M.B.A.

Professor and Dean

The University of Tennessee Health Science Center